



**The Portsmouth Education Partnership
Teach Portsmouth**

AWARDS

5:30pm-8:30pm Friday 4 October 2019 South Parade Pier



FOREWORD BY COUNCILLOR SUZY HORTON CABINET MEMBER FOR EDUCATION

Welcome to the Teach Portsmouth Awards 2019

We are delighted to be hosting our second Teach Portsmouth Awards event tonight.

This is our opportunity to celebrate so much of the fantastic work that takes place in our schools and colleges in Portsmouth.

The level of commitment and dedication shown by teachers, support staff and leaders in our schools is evident in all of the nominations received and the judging panel had a real challenge in shortlisting and selecting our winners in each category.

Tonight we are here to recognise and celebrate the work of those who are leaders in their field and “go above and beyond” in terms of the impact of their work. We are here to pay tribute to all of our colleagues who work, day in and day out, to support every child and young person to become the best version of themselves.

We would like to thank all of our sponsors for their contributions, which have enabled this event to take place, so that we are able to enjoy our successes together.



Event sponsors



GOOD AND OUTSTANDING SCHOOLS AWARD

AWARD SPONSOR



This award will be given to all schools that were inspected by OFSTED during the academic year 2018/19 and achieved a Good or Outstanding judgement.

Ark Ayrton Primary Academy

Full Inspection November 2018 – Good

The headteacher's strong vision flows from a deep understanding of the community that the school serves.

Leaders have designed and implemented a curriculum that reflects pupils' needs and those of their community. The curriculum strives to ensure that pupils develop the necessary skills to contribute as effective citizens. In lessons, activities harness pupils' natural thirst for learning and help them develop their wider knowledge. Staff welcome the opportunity to develop their skills and expertise.

Pupils feel safe and well cared for, which their parents and carers recognise and value.

Leaders' work to reduce fixed-term exclusions is having a positive impact. Information shows that the number of exclusions is decreasing over time. Pupils' behaviour is extremely positive. They listen attentively to the class teacher and to each other. They collaborate well and are equally engaged when working independently.

This is because they respond well to clear expectations.

Bramble Infant School and Nursery

Full Inspection March 2019 – Good

Leaders put the social and emotional well-being of pupils at the forefront of their decisions. They provide strong support for vulnerable pupils and their families. Pupils are protected and they thrive socially and academically. Pupils who are vulnerable make strong progress from their starting points.

The youngest children get off to a good start in Nursery. Teaching in the Reception classes builds on these foundations. Children make very good progress and leave early years well prepared for key stage 1.

Pupils' progress in writing is improving across the school. Teachers plan interesting topics for pupils.

Court Lane Infant Academy

Short Inspection November 2018 – Good

An ambitious, happy and hardworking school where pupils and staff strive continuously to live out the school's values of 'believe, inspire, achieve'.

Middle leaders are a significant strength of the school. They promote consistently strong teaching through precise monitoring of learning and achievement with subsequent effective support.

Pupils say that they love coming to school. They talk openly and enthusiastically about their learning and their enjoyment of lessons and playtime. Pupils described their school as 'brilliant, fantastic and fun'. They are very well behaved, move around the building sensibly and use equipment carefully. In lessons, pupils maintain their concentration well and pay full attention to the guidance that adults offer them. Consequently, they achieve well.

Court Lane Junior Academy

Full Inspection December 2018 – Good

Leaders at all levels are resilient. They have dealt with many changes thoughtfully to bring about a consistent improvement journey. Current pupils achieve good outcomes.

Relationships between teachers and pupils are positive and help create welcoming classrooms. Pupils learn confidently because they understand the high expectations of their teachers.

Teaching and learning are good and improving quickly. Professional development opportunities, wisely used, have helped develop teachers well. Pupils enjoy their learning in lessons and across the curriculum.

Lyndhurst Junior School

Full Inspection February 2019 – Good

The current curriculum is broad and balanced and provides pupils with a range of worthwhile experiences across all subjects. Pupils throughout the school have a good understanding of equalities gained through regular participation in diversity days.

Pupils have positive attitudes to learning. They are confident and self-assured and respond well to staff. Pupils show a good level of respect when listening to the views of their peers, yet are confident enough to challenge each other appropriately when discussing, for example, mathematical problems.

Medina Primary School

Full Inspection July 2019 – Good

The headteacher is wholeheartedly dedicated to improving pupils' outcomes. He and the deputy headteacher have worked tirelessly to establish the school's ambitious and caring culture. Pupils, staff and parents are proud to be part of the school's community, which works together successfully.

The broad curriculum interests and motivates pupils. Pupils experience a varied range of engaging, memorable activities which they recall with excitement.

The school develops pupils' respect and consideration for others. Pupils benefit from participating in interesting debates about relevant topics, such as crime and punishment. Their deep learning about different faiths and cultures encourages pupils to understand and accept those who are different to themselves.

St Jude's CofE Primary School

Full Inspection February 2019 – Good

The acting headteacher leads with drive and determination. Together with other leaders, she has created a culture of high aspiration for all pupils within a caring and supportive environment. This enables pupils to achieve well and feel safe.

Pupils benefit from a well-designed curriculum that helps them to acquire knowledge, understanding and skills in a wide range of subjects. The 'spotlight' days enable pupils to develop a secure knowledge of a particular aspect of their learning, such as the Egyptians. Extra-curricular activities impact well on pupils' enjoyment, development and progress in different skills. For example, pupils benefit significantly from attending clubs, including archery and gymnastics. One parent said: 'It has been great to see a variety of after-school clubs be provided for the children, enabling them to try a number of different activities.'

Teachers motivate pupils well. This helps pupils to develop positive attitudes to learning. They want to do well because teachers encourage them continuously to do their best.

Stamshaw Infant School

Short Inspection November 2018 – Good

The school's vision of 'helping stars to shine brightly' permeates through every aspect of school life. Local universities and your local authority use the knowledge and expertise of staff at Stamshaw Infants to support the development of other schools and trainee teachers. Leaders ensure that the school is inclusive.

One parent commented, 'We feel confident when leaving our children that they will have a great day and always come home full of things to tell us.' Another parent added, 'The school is an asset to the local area.'

The Harbour School

Short Inspection May 2019 – Good

The school has demonstrated strong practice and marked improvement in specific areas. This may indicate that the school has improved significantly overall.

You recognise the emotional and social difficulties faced by pupils in your school, and forming strong relationships underpins your approach to improving outcomes. You and your leaders have worked tirelessly to grow the trust and confidence of pupils and their families through building positive connections. You accurately assess the barriers to learning faced by pupils, and address both the academic and social and emotional needs of pupils to enable them to succeed. Parents and pupils greatly value the support you provide and they recognise the benefits that your school delivers. One parent described the school as 'going above and beyond for the children'.

The curriculum has been designed to be able to provide a range of opportunities to meet the needs of pupils across all the sites. The broad range of subjects offered, alongside the support for personal development, enables pupils to follow their interests and aspirations to re-engage in education. There remains a strong focus on English and mathematics which ensures that pupils achieve well in these areas.

The Victory Primary School

Short Inspection February 2019 – Good

Your unflinching commitment to the pupils and the wider community has resulted in your school having inclusivity at the very heart of all it does. Pupils and staff demonstrate the school values of kindness, respect, determination, teamwork and excellence in their day-to-day work.

The strong relationships between pupils and adults are a particular strength of your school. Pupils are keen to share their achievements with adults and they receive genuine and warm praise when they do so. This results in pupils who are confident to tackle new learning and try new experiences.

You have been innovative in your approaches to encouraging pupils' better attendance. Two very popular daily breakfast clubs have supported improved attendance, particularly for pupils who require additional nurture. These approaches have resulted in a reduction in the number of pupils who are persistently absent. Pupils' attainment has continued to improve. Pupils make particularly strong progress in reading.

LIFETIME ACHIEVEMENT AWARD

This award is to celebrate the staff in our schools who have served in Portsmouth for 20 years or more, providing outstanding service during that time.

AWARD SPONSOR



Nominations:

Admiral Lord Nelson School

Jan Andrews

With 38 years voluntary service in roles centred around fundraising and governors, Jan tirelessly strives to support students and staff in aiming high and achieving their best. She is always looking for creative ways to support the development of the school and ALNS are very grateful to have Jan's positive outlook and support.

Admiral Lord Nelson School

Gianni Angio

Gianni is highly respected and well-liked by students and staff. Gianni works collaboratively with colleagues and his thoughtful contributions always place students at the centre. He is a wonderful role-model for students; his calm, warm manner alongside his superb sense of humour make students and colleagues feel supported.

Admiral Lord Nelson School

Helen Barnes

Helen is a devoted and passionate History teacher. She inspires a strong sense of curiosity about the past in all the students that she teaches. She encourages a love of History in her lessons by always striving to make them as engaging as possible by constantly keeping up with new teaching trends and strategies. Helen's enthusiasm for teaching is highly infectious; she is loved by students and staff alike and is a wonderful asset to the teaching community.

Admiral Lord Nelson School

Pauline Beeson

Students' success is at the heart of Pauline's ethos. She knows the students in great depth and understands that all learners do not learn the same. She is proactive and adaptable to change as the needs of students over the years vary. Pauline is diligent in supporting students in class or when working with our most vulnerable students through the school's alternate provision.

Admiral Lord Nelson School

Deborah De Caen

Debbie is a skilled teaching assistant who has worked tirelessly to support and enrich students' learning at ALNS. Debbie works with some of the students with the most complex of needs, developing resources so that students can access the curriculum and gain wider life skills. She is not afraid to look for opportunities beyond the classroom to enrich and enhance these students' school experience. Her generosity of spirit does not end with the students. She is a kind, thoughtful colleague who places wellbeing at the centre of her work.

Admiral Lord Nelson School

Christopher Doherty

Chris joined ALNS in 1998 as Head of Year and has been a highly influential member of the school's leadership team for the past 21 years. He is an outstanding Science teacher who inspires students to believe that can achieve at the very highest levels and every year his students make exceptional progress. Chris has a total dedication to ensuring that they have the highest of expectations for every child whilst also constantly looking for ways to provide the support and challenge to students and staff so that they are empowered to achieve beyond their expectations.

Admiral Lord Nelson School

Joanne Edwards

Jo is the heart and soul of the Science department at ALNS. She has been at the school since it opened and has enabled thousands of students to access the awe and wonder of Science within a classroom. The tolerance and emotional support she has offered to staff and students is truly inspiring! She also is not content with her service towards others being limited to the school. Jo also runs a dog training school where she helps people in community with their family pets.

Admiral Lord Nelson School

Vanessa Etherington

Vanessa is central to the support students receive regarding careers, work experience and Personal Development Days. Her commitment and dedication is admirable and she strives to support both students and colleagues in life beyond ALNS. Vanessa can always be relied upon and she tirelessly works to keep abreast of developments and communicate these to colleagues to help students succeed in the future.

Admiral Lord Nelson School

Nysrene Hardingham

Nys' strong moral core radiates throughout ALNS. Her brilliant leadership has enabled the school community to grow and flourish, and this has been recognised nationally as they won TES 'Creative School of the Year', alongside other accolades such as Artsmark Platinum, Gold SMSC Award, Rights Respecting Gold Award and a recent visit to Downing Street reflecting our work with Unicef. These recognitions stem from Nys' socially responsible ethos where students are placed at the centre and decisions are made based upon how we can equip our students to be responsible citizens. Her reach beyond the school focuses on making lives of young people within the city better as she works collaboratively with other schools and organisations to raise the importance of a fully inclusive education for everyone.

Admiral Lord Nelson School

Matthew Hutton

Matthew joined in 1998 as a young PE teacher full of enthusiasm and love for his subject. After a brief spell as joint Head of PE, Matthew became a Head of Year and embarked on a highly successful two decades of excellent pastoral leadership. He became a Deputy Head five years ago. Matthew's strong moral sense of purpose and commitment to finding ways to support every single student, particularly in times of crisis, has earned him huge respect amongst thousands of families he has worked with in Portsmouth.

Admiral Lord Nelson School

Anne Keen

Anne is a huge asset to ALNS. Her commitment and dedication to the school is evident in her long service and the impact she has had on so many young people in her role as Senior Learning Support Assistant. She leads the Medical Room, always on hand to support students with their medical concerns. With her calm, collected manner, nothing is too much trouble and she places student health and safety at the centre. She is incredibly thoughtful and she is the force behind the inclusion of the 'Red Box' campaign at ALNS, firmly placing student welfare to the forefront.

Admiral Lord Nelson School

Lee Morgan

Lee joined ALNS in PE and quickly re-established himself as Head of Year. Subsequently, Lee has become a highly effective SENCO. His perceptive, thoughtful approach goes alongside a passion for students to achieve and aim high. His calm, collected manner benefits students and staff alike and his strong moral purpose underpins his decisions. Lee always places the student at the centre, supporting colleagues to meet the needs of students.

Admiral Lord Nelson School

Annette Russell

Annette plays an important role in supporting the delivery of careers, work experience and Personal Development Days at ALNS. She is a huge support to students and colleagues and as her role has evolved over the years, she has faced changes with a positive outlook, placing the students at the centre, supporting students in their different pathways. She is a real team-player who steps in and steps up to support the smooth running of the school.

Admiral Lord Nelson School

Bobbie Young

Bobbie's unwavering dedication to ALNS and the Salterns Trust, spans two decades with her working through numerous roles and working tirelessly in the background for many years as PA to the Head and now managing HR across the Trust. She has been an important part of the infrastructure upon which ALNS' success is built. She is ultimately professional with a keen eye for detail.

Ark Ayrton Primary Academy

Johur Bibi

Johur has provided years of invaluable support for children and families. Translating letters, making phone calls, supporting in the office, giving of her time to attend parents evenings and other meetings to provide translation and assistance for families, Johur has really helped to ensure smooth communication by connecting with local families in the community. Most of all, Johur has helped so many Bengali speaking children over the years to fully access learning and make progress. She has a patient and caring nature and provides helpful feedback to teachers.

Ark Ayrton Primary Academy

Tess Chuter

Tess's interventions have had a significant impact on the progress and confidence of the hundreds of children she has supported to date. She has a wealth of knowledge of special educational needs, strategies and programmes that she uses with the children in her classes and to support her colleagues. Tess is kind and caring, friendly and flexible, always willing to lend a hand and go the extra mile for staff and children. She has provided great service to the schools and community for 30 years!

Ark Ayrton Primary Academy

Lynda Dunning

Lynda works tirelessly behind the scenes to help ensure the smooth running of the school and that staff have exactly what they need. She is an expert on data and a particular support to SLT at statutory data time ensuring great communication and all deadlines are met. She keeps them well organised! Lynda is a bubbly, lively member of the office team and, when she is not singing she always goes that extra mile to support the school and the team.

Ark Ayrton Primary Academy

Caroline Garside

Caroline has worked at Ark Ayrton and schools on the site for the last 22 years in a wide variety of roles. In her most recent and long term role of Teaching Assistant, the quality of her interventions have had a significant impact on the progress and confidence of the children she supports. Caroline is well known in the school and local community. Her kind and caring approach means she always makes time for children and they have strong relationships with her.

Ark Ayrton Primary Academy

Pauline Hewitt

Pauline has provided 32 years service to the children and families of Somerstown, through her varying roles of cleaner, lunchtime supervisor, teaching assistant and attendance officer. She has been an invaluable support to children, parents and staff in helping ensure many vulnerable pupils and families are safe and attending school. Her dedication and commitment to her roles has seen her provide a consistency and continuity of care at the schools on site throughout her career whether Somersgrove Middle School, Somers Park Primary or, most recently, Ark Ayrton. Pauline has been a huge part of the schools journeys, witnessing and contributing to the many changes the schools have seen.

Ark Ayrton Primary Academy

Sharon Howlett

Sharon has worked in a number of roles at the school for the last 22 years, more recently as a dedicated speech and language assistant. She has provided a dedicated continuation and consistency of service that has helped provide invaluable support and care for the youngest children and their families in her time at the schools. Sharon always goes above and beyond, always willing to jump in and lend her hand. Her friendly and flexible approach and caring nature has made her a very valued member of the Early Years for over 20 years!

Ark Ayrton Primary Academy

Linda Powell

Through her years of experience, Linda has developed a wealth of extensive knowledge of finance and budgets, systems, procedures and staffing. She works tirelessly to ensure leaders have the very best knowledge and advice enabling them to make well informed, considered decisions for the benefit of their children. Linda's management and leadership of those in other support roles ensures the school functions to the very highest of standards both operationally and financially whilst also providing mentoring and support to develop others. Whether in the back office or front of house, Linda goes above and beyond her job role.

Ark Ayrton Primary Academy

Lucette Rabaud

Lucette has been a dedicated member of staff to the school, families and community. She has developed a wealth of knowledge of special educational needs, strategies and programmes that she has used with hundreds of children over the years to help develop their confidence, skills and progress particularly in reading and dyslexia. Lucette is always smiling and busy about her role whether giving feedback, running interventions, overseeing the classroom administration or preparing resources. Her kind, caring and flexible manner is appreciated by everyone!

Ark Ayrton Primary Academy

Mandy Rutledge

Mandy has provided dedicated service to schools in the most deprived wards in Portsmouth since 1994. Mandy joined Somers Park in 2001 as a Learning Mentor. Over her time there she has developed an outstanding knowledge of behaviour and safeguarding which has seen her lead the Pastoral Team and more recently become Ayrton's Safeguarding Champion. Passionate and determined to make a difference, Mandy works tirelessly to ensure the most vulnerable children and families are safe. Her communication and work with outside agencies is invaluable and she always goes the extra mile for children and families, maintaining close links with them providing drop-ins and contact over the holidays.

Ark Charter Academy

Katrina Trehane

Katrina has had a number of different roles at Charter and St Luke's. Her dedication to the community is recognised by all. She has taught English for generations of children and has worked closely with the librarian to bring the joy of books into the lives of the most vulnerable students. In her current role she coordinates support for students who have English as a second language and therefore has been instrumental in achieving rapid progress for all in her care.

Castle View Academy

Sharon Dodsworth

Sharon started working at King Richard School in 1996. Over a 23 year career, Sharon has worked in most of the departments in the school, specialising in SEN. The majority of her work has been supporting students with statements, literacy, behaviour needs including running and managing a nurture group. In 2005, Sharon qualified as an HLTA. She has served as a School Governor for 15 years.

Castle View Academy

Linda Eneas

Linda started work at the Hampshire History Centre at the Professional Centre, Cosham in 1991 as a Clerical Assistant. After 6 successful years she moved to King Richard School where she had formerly been a pupil (when it was Paulsgrove Secondary Modern for Girls). Starting as a Financial Assistant, over the next 22 years Linda progressed to become the Deputy Business Manager. During the transition from King Richard School to Castle View Academy, Linda played a central role in making sure that the move was as smooth as possible with the least disruption to students.

Castle View Academy

Daphne Hubbard

Daphne initially went to Portsdown School as a volunteer but joined the staff in 1993, working in a 1 to 1 capacity with students. Over the next 10 years Daphne worked with Years 2 to 6 before moving to King Richard School again working 1 to 1 to support literacy. In 2008, Daphne became an HLTA and moved into the Maths department, supporting students to develop their number confidence. For the next ten years, Daphne championed this cause through her work in the Maths department, giving freely of her time to ensure that students have a good grasp of the basics before they move on.

Castle View Academy

Jeff Lee

Jeff started working at King Richard School in 1995 as part of the site team. Over a 24 year career he has knocked down, re-built, repainted and made good on a large variety of projects, as the old building was adapted to suit the changing face of education. He was also a key part of the allotment garden that grew on the site, providing produce for the food technology department. Although based in the site team, Jeff often worked with children at the school, especially those who found it hardest to cope in mainstream lessons. His patience and calm manner helped many students achieve beyond their expectations.

Castle View Academy

June Nancarrow

In 1985 June started working at Waterside as a Senior Supervisor Assistant. Over the next 15 years she was involved with bereavement and rape counselling, bullying and behaviour support and supporting with mental health issues. In 2000 she transferred to King Richard School (now Castle View Academy) to teach RE. She qualified as a teacher in 2006. In 2012, June moved once more into pastoral support and introduced a range of programmes to the school to support students including smoking cessation, relationship advice and a contraception service. In 2015, June became the Safeguarding officer to continue her work supporting young people.

Castle View Academy

Liz Nutland

Liz joined Saxon Shore Infant School in the Speech and Language Unit in 1997. After 2 successful years she moved down the road to King Richard School (now Castle View Academy) as a Learning Support Assistant. During this time, Liz decided that she wanted to pursue a career in education at a teacher level and worked hard over the next 8 years to qualify through the RTP route at the University of Portsmouth. After working as a Food Technology teacher from 2000 – 2007, she moved into the English department, rising over the next six years to become Head of English. In 2019, she became Head of Year 7 at Castle View Academy - a position that she enjoys very much.

Castle View Academy

Yvonne Ray

Yvonne started at King Richard School in 1998. Working as an LSA, she supported students in class to make progress. After a number of successful years in this role, she moved into the Humanities department as a specialist Departmental Assistant before becoming a cover supervisor. For the last 10 years Yvonne has run the Recovery and Isolation room at King Richard School, now Castle View Academy. Her dedication to this role is a key factor in the calm and purposeful atmosphere of the Academy.

Castle View Academy

Tracy Thomas

Tracy started work at King Richard School in June 1999 as an Admin Assistant. After working in general admin for four years, Tracy began to specialise in whole school data. Over the next 16 years, Tracy learnt a whole raft of new computer systems that required her to increase her knowledge and understanding of how these systems operate. The national growth in school data and its increasing importance meant that this was an ever expanding field and has kept Tracy busy ever since.

Copnor Primary School

Roweena Lockey

Roweena has worked tirelessly and with unfailing enthusiasm for Copnor Infant School, then Copnor Primary School since 1993. She manages the KS1 library, helps run the walking bus service and works as a TA.

Cottage Grove Primary School

Polly Honeychurch

Polly has been teaching in Portsmouth since 1986 and has always worked in schools in the heart of Portsmouth – Charles Dickens Middle, St George’s Beneficial and Cottage Grove where she has been headteacher for nearly 20 years. Polly has always had a passion for working across the city and has shown this in her years of conducting children as part of Portsmouth Schools’ festival of music and Music Hub activities. She has a real passion for education in Portsmouth and has inspired so many others.

Fernhurst Junior School

Jenny Boulter

Jenny has been at Fernhurst over 20 years and has been an LSA and champion of reading for all pupils. She is currently the librarian and trains pupils to support in the Library and begin to gain the skills they need to be productive members of society.

Fernhurst Junior School

Carole Jarvis

Carole has worked at Fernhurst for over 20 years in a range of roles, as a one to one support for several children, a cover supervisor, an inclusion assistant and as a parent supporter worker. Her support for the most vulnerable children and their families cannot be measured. She is the first port of call for so many families when crisis hits and embodies the spirit of Fernhurst Junior School.

Fernhurst Junior School

Julie Rimington

As the School's Business Manager, Julie is the engine of the school, she knows everything and when she doesn't she knows who to contact! She has worked for PCC for over 25 years and her support for staff, pupils and governors make a real difference to the community Fernhurst serves.

Flying Bull Primary Academy

Karen Churchill

Karen has worked at Flying Bull for 36 years. She began her career as a teacher in what was then Flying Bull Junior. During this time, she had a role as PE lead and led our school teams to many a victory. In recent years, Karen has worked as a teacher two days a week supporting the Early Years Team, and two days as librarian overseeing the development of The Hub during our refurbishment five years ago. Over her time at Flying Bull, Karen has had an impact on many a children's life.

Flying Bull Primary Academy

Alison Jones

Alison started working as a Lunchtime Supervisor 26 years ago, swiftly followed by starting as a Teaching Assistant the following year. In her time at Flying Bull, Alison has worked as a 1 to 1 with a child for who she wanted nothing but the best. The child made good progress under her care until their transition to a specialist provision. Alison currently works in Year R where the children absolutely love her. She shows great care and patience with the children and always strives for them to achieve their best.

Flying Bull Primary Academy

Rachel Lawrence

Rachel has worked at Flying Bull for 29 years. She is currently one of our Nursery Nurses in the Early Years, focusing on Year R. Rachel has supported numerous teachers during her time at Flying Bull sharing her expertise in Child Development. Rachel is one of those staff members who always makes time for her fellow team members. She is a great listener and a supportive friend and colleague.

Flying Bull Primary Academy

Lynne Metcalfe

Lynne started at Flying Bull 22 years ago after a period of volunteering working as a teaching assistant across what was the academy. Lynne currently works as our Lead TA supporting our SENDCo with our team of support staff. She also supports the very successful School Council. Lynne is the academy's housekeeper! She is the person to go to when you want to find something. She is also the Flying Bull in Bloom person, ensuring the outside areas of the academy are kept looking their best.

Flying Bull Primary Academy

Sandra Rogers

Sandra has just celebrated her 20th year as a Teaching Assistant at The Flying Bull Academy. Sandra has spent many of her years in Reception and has supported many children during their first year in school. This year, that includes her granddaughter!

Flying Bull Primary Academy

Gina Seldon

Gina started working as a cleaner at Flying Bull 25 years ago. In that time, she has proven herself to be hard-working and reliable. She has also proven herself as a real team player. She has seen a number of children pass through the academy. They affectionately refer to her as Gina the Cleaner! This appeals to her sense of humour which she has to have in her job as she is often victim of the Site Manager's humour. She knows how to deal with him though – just smile!

Flying Bull Primary Academy

Viv Shepherd

Viv has been at Flying Bull for 34 years. She started working as a 1 to 1 for a child in the Nursery and as a Lunchtime Supervisor before moving on to become a teaching assistant. Viv is a great support for the staff and children she works with and many ex pupils talk fondly of Mrs Shepherd, of how she helped them and of her sense of humour. Viv has another great skill - if you want to know what is going on in Flying Bull, ask Viv. She has her finger on the pulse.

Flying Bull Primary Academy

Rose Wiggins

Rose started at Flying Bull 22 years ago and in her time there has worked in all year groups from Nursery through to Year 2. Rose has worked hard to build an excellent team in the Early Years, sharing her vision and her aspirations for the young children in our community. Over her time at Flying Bull, she has supported numerous college and university trainees at their start of their career supporting them to be the best they can be for the children they serve.

Flying Bull Primary Academy

Lesley Wilson

Lesley has worked at Flying Bull for 33 years. She currently works as SIMS Manager but she is multi-faceted and can be called upon to help out with many other tasks. She is a real hands on person who always has a ready supply of tools on hand to help out where needed. This can include needle and cotton, paracetamol, tea, hammer, stapler - the list goes on! How she keeps all this equipment in her desk is amazing – like Mary Poppins' handbag!

Lyndhurst Junior School

Jenny Clark

Jenny has taught in Portsmouth since 1990 and is an extremely hard worker! She has enjoyed being trained as a Numbers Counts Teacher and shown a real passion for supporting children with their mathematics, even taking a before school Maths Club! Jenny leads on Food Technology at Lyndhurst Junior School and carefully plans exciting recipes linked to the children's topic learning, such as filled tacos during lessons about Mexico. She recognises that these cooking activities will prepare our pupils for later life and to learn that not all of our food comes out of a packet!

Lyndhurst Junior School

Keith Grandison

Keith has worked in Portsmouth for well over 20 years. At Lyndhurst Junior School he is well-known for a number of things – his teaching in Year 6, his love of mathematics and not least his organisation of the school football teams, no mean feat when the school doesn't have any grass, a field or even a football pitch! Keith guided one of our teams to Wembley in recent years and since taking a lead on the use of the Sports Premium has helped our pupils to represent Portsmouth in athletics.

Lyndhurst Junior School

Carol Starnes

Carol has worked at Lyndhurst Junior School since 1995. She clearly loves her job as a Higher Level Teaching Assistant and is well respected by staff, pupils and parents. Carol is highly organised and takes much pleasure from organising events and activities such as educational visits, fundraising events and the Year 6 Leavers Party annually. Her efforts are not limited to the school day as Carol also works at the School's before and after-school Kids Club provision. Carol relates well to the KS2 pupils and in return they trust that she will always listen to them and want the very best for them!

Manor Infant School

Andrea Hazelden

Andi has worked across Portsmouth schools for over 20 years. During this time, she has taken on many different roles and responsibilities ranging from class teacher, year group leader and English leader. At the end of this academic year, 2019, Andi will be leaving Manor after 6 years of service to join St Paul's primary and Corpus Christi schools. However, Andi departs after a successful year which has seen the year 2 pupils achieve the highest standards in over 6 years (and Manor were moderated!).

Manor Infant School

Angie Law

Angie has worked at Manor for over 20 years. During this time, Angie initially started at Manor supporting a child 1 to 1 before working as a Teaching Assistant across all the year groups. Angie has seen the school through many changes and under different leadership. Her attitude to her work is excellent and she never lets anybody down. The children are very well cared for by Angie and they always look forward to greeting Mrs Law at the door first thing in the morning.

Mayfield School

Michele John

Michele joined Mayfield in September 1999. She started her career as a Teaching Assistant working within our SEND team. Michele moved into an ELSA/ restorative counsellor role and is currently our Home Family Link Worker. Michelle is an empathic, non-judgemental person who is highly valued by families of the school. A particular success for Michele is a pupil who joined Mayfield in Year 7, with extremely poor attendance and self-esteem. Now in Year 11 she has made big strides forward in spite of a very difficult family background and is planning on taking a child care course at a local college.

Mayfield School

Steph Manns

Steph joined Mayfield School in November 1998. Throughout her time she has held a number of roles within the Office and Administration Team including receptionist, office manager, finance assistant and most recently finance manager. Steph is a team player, meticulous and a very caring person. Between Steph and her family she has helped to raise over £40,000 for the Motor Neurone Disease Association.

Mayfield School

Ray Old

Ray joined Mayfield School in July 1999. Throughout that period he has been the school's Site Manager. Ray is a calm, helpful and positive thinker who, over the years, has taken a number of pupils under his wing – often some of the more challenging ones! Ray has enjoyed watching the transformation of Mayfield into an all through school and has a particular connection with the current building as his father worked for the company that built the school between 1930 and 1932.

Mayfield School

Carol Tester

Carol joined Mayfield School in April 1999 as a Learning Support Assistant. As the school went into an OFSTED category, Carol was asked to become an instructor for the notorious 'Y Band', teaching them Maths and French. As the school improved, Carol continued to teach Maths until July 2012. Carol is a very patient and organised person and a keen photographer who has documented numerous school events.

Miltoncross Academy

Jenny Ayling

Jenny has worked in a number of pupil support roles across the city, and her relationships with students is always exemplary. She always has a bright and cheery disposition, and despite supporting many complex needs, Jenny always goes about her day with positivity and energy. Miltoncross are thankful to have Jenny as a part of the SEND team.

Miltoncross Academy

Joe Mersey

Joe has been a pivotal part of the success of students at Miltoncross Academy for the entire history of the school, as a classroom teacher in Humanities but more prominently in his role as lead for safeguarding, wellbeing and many other things. Joe is an inspiration to his colleagues, students and the wider school community, and is extremely deserving of this award. The Miltoncross Academy community is fortunate to have such a passionate, committed and inspiring member of staff, and thank Joe for everything he has done.

Miltoncross Academy

Sarah Payne

Sarah has worked in a variety of roles within schools across Portsmouth, from attendance to SIM's and the always challenging cover manager role. Sarah has always delivered in her role with the students at the heart of the decisions she makes and is well respected amongst her peers. The hard work Sarah puts in often goes under the radar, but this award is fully deserved and Miltoncross are grateful for her contribution to the Academy.

Newbridge Junior School

Claire Stevens

Claire has worked in the City for over 25 years as teacher, deputy, headteacher of two schools, executive head and as Director of Primary Education for The Thinking Schools Academy Trust. Her dedication to improving the lives of children has always been an inspiration and she has undoubtedly made an impact on all who have learnt from her, both in her capacity as a teacher and a mentor. The most admirable thing about Claire is that regardless of the position she has held, she has never been afraid to get stuck in when needed, whether it be helping clean up sick or stepping in to teach children in times of crisis. She is supremely professional - she has been a "go to person" for some colleagues whatever the issue, always giving balanced, realistic advice whilst still being supportive.

Priory School

- ▶ **Emma Andrew**
22 years at Priory School – teacher
- ▶ **Pauline Baldock**
24 years at Priory School – supervisory assistant
- ▶ **Sally May**
24 years at Priory School – TA
- ▶ **Mark Podyma**
25 years at Priory School – teacher
- ▶ **Gill Quinn**
25 years at Priory School – teacher
- ▶ **Emma Whitelock**
24 years at Priory School – teacher

We have so many staff with 20 or more years' service within our school alone we wanted to recognise them all and their outstanding contributions and dedication to shaping the lives of children in our city. It is clear that this is a lifetime calling for these individuals. We, as a school, and the wider community want to show our thanks by recognising their commitment through this award.

St George's Beneficial Primary School

Barbara Harris

Barb has been a stalwart and loyal member of St George's team for nearly 20 years. She joined the school having worked at Cottage Grove, under Jane Love. From her beginnings in Education Welfare she has taken the pastoral role throughout and is presently a dedicated Learning Mentor. Barb has many roles in St George's teaching children who are pre key stage in the Learning Support Unit, exclusions officer, member of LAPs team, delivery of boosting activities, picking up misconceptions and a lot of social emotional work.

St John's Catholic Primary School

Liz Kern

Liz has worked at St John's for nearly 30 years. She is an exceptional teacher with an incredible wealth of experience. Liz has seen St John's through many changes over the years and her dedication to the school has never faltered. She is also committed to the parish - serving her church and supporting the Holy Communion programme. She has had many roles at St John's but her teaching of Art is second to none and the work she creates with the children is amazing.

St Jude's CE Primary School

Scott Butler

Mr Butler joined St Jude's in January 1993 after teaching at St George's for two years. He has had various roles over the years including; teacher and Governor, as well as being part of the leadership team. He has worked under 5 head teachers and led science, DT, maths, E-safety as well as recently supporting Service families. He is one of those teachers who will take on anything they are asked to and who always wants to do the best for the children in his care. When you think of the hundreds of children that have benefited from his service, you appreciate what a superstar he is.

The Portsmouth Academy

Shahara Begum

Over the years, Shahara has been spotted as being a real rising star and moved into a HLTA role with a specific focus on the Humanities subjects. Since January 2018 she has led the RE department and is an integral part of the staff team, taking on the shared responsibility as Union rep. Shahara is an excellent role model to both students and staff and is well deserving of this award, having achieved the best progress results within the school year on year in her subject area, really supporting the drive to transform children's life chances through supporting cultural diversity and enrichment.

The Portsmouth Academy

Elaine Bover

Elaine has worked at The Portsmouth Academy for 25 years in a variety of roles. Lunchtime Supervisor, Librarian, Teaching Assistant and Food Tech Assistant. She has assisted on a variety of trips and other extra-curricular activities and has always happily supported where needed.

The Portsmouth Academy

Dawn Dunsford

Dawn has worked in Portsmouth schools for over 20 years and has been a technician in the Design and Technology department, specifically supporting in Graphics. Dawn even sat her Graphics GCSE alongside students a few years ago and achieved an A* - a real role model.

The Portsmouth Academy

Rachael Murray

Rachel has worked at The Portsmouth Academy for 26 years in a variety of roles. Lunchtime Supervisor, Cleaner, Librarian, Teaching Assistant and Art Technician. She has assisted on a variety of trips and other extra-curricular activities and has performed vital behind the scenes work to ensure Art GCSEs and Exhibitions run smoothly.

The Portsmouth Academy

Joy Sturgess

Joy has been a cleaner at TPA for over 25 years. She has worked along the site team to keep the school in great shape and in more recent years has run the entire clean team. Joy retired from TPA in July and they will miss her high standards very much.

The Portsmouth Academy

Sue Wood

Sue has worked in Portsmouth schools for 30 years. She has had various roles from lunchtime supervisor, through to being the Executive PA at TPA where she has made an outstanding contribution. Sue is the font of knowledge for all things TPA and supports the leadership team and the rest of the staff in whichever way she can. Sue is the woman behind the organisation of key public events across the school such as Awards Evening and Open Evenings and nothing is ever too much trouble.

Salterns Academy Trust

Steven Labeledz

Steve started his teaching career in Chester in 1982 before taking on the challenge of becoming the curriculum leader for the science department 13 years later in a new Portsmouth school. This school then became Admiral Lord Nelson and in 1998 Steve secured the position as the Deputy Headteacher. In 2002 Steve spear headed the KS3 accelerated national curriculum initiative locally and nationally, working the DfE. In 2004 he was made Associate Headteacher of ALNS before taking on the headship in 2006. Steve is currently the Executive Headteacher of the Salterns Academy Trust, working closely with both Headteachers to continue driving the schools forward and ensuring fantastic education opportunities for the young people of Portsmouth.

Portsmouth College

Phil Harris

Phil has performed roles across all levels of Portsmouth College for over 20 years, all to an exemplary standard, and most crucially always putting the students at the centre of his work. He has been tireless in his pursuit of the very best outcomes and destinations for students in a career which has seen him work in a range of student services and careers roles, including at senior leadership level. He is a highly respected colleague by all who work at Portsmouth College, is highly supportive of students and his peers and is also an all-round great guy!

Portsmouth Music Service

Patrick Nicholls

Patrick worked as a class teacher in Portsmouth in the early 1990s at Copnor Junior School and for the past 15 years has worked as a specialist Music Teacher and Senior Leader for Portsmouth Music Service. Over the years, Patrick has inspired thousands of children to develop love and enthusiasm for music. He has composed over 40 songs for the city's children and young people and many of these have been used by schools across the country. Patrick has a unique and quirky style of teaching and is in very high demand from schools across the city. He has led CPD sessions for staff over the years and his experience, expertise and excellence are second to none.

OUTSTANDING PROGRESS AWARD

This award goes to those staff who have secured significant and sustained progress in an area of the school.

AWARD SPONSOR



Nominations:

- ▶ **Ark Ayrton Primary Academy**
Read Write Inc Team (led by Holly Serjent)
- ▶ **Ark Charter Academy**
Grace Duffy
- ▶ **Manor Infant School**
Year 1
- ▶ **Mayfield School**
Mayfield Early Years Team
- ▶ **Newbridge Junior School**
Kerry Arnett
- ▶ **St Edmund's Catholic School**
Simon Graham
- ▶ **St George's Beneficial Primary School**
KS1 Phonics
- ▶ **The Portsmouth Academy**
Maths, RE, MFL & History Departments

Shortlisted Nominations:

Admiral Lord Nelson School

English Department

The curriculum supports students on their 'learning journey' from the moment that they arrive in school until they leave; within this five-year curriculum plan. The department effectively builds on students' prior skills as well as preparing them well for the next stages of their education and life beyond school. Their commitment and dedication as a whole department includes the time that they give to students beyond the school day with an 'open door' approach to support from all teachers in the department.

Portsmouth College

Apprenticeship Team

The Apprenticeship Team at Portsmouth College has grown the number of apprenticeships offered and taken up from just 4 in 2013 to over 250 in 2019! The team is fantastic and works hard to ensure all apprentices and employers experience a very high quality offer and service. The hard work has meant the college has won tenders for both Portsmouth City Council and Hampshire County Council and also repeat business from major levy paying employers such as Estee Lauder.

Trafalgar School

Laura Nerssessian

Laura has achieved outstanding results for her GCSE classes, securing progress grades which put the students in the top 5% of the country for both grades 5-9 and 7-9. The department is one of the two top performing departments in the school and Laura's passion for teaching learning is continuously driving the department forward. Laura's aspirational goals for the students have been key in motivating and supporting them to achieve above and beyond.

INNOVATION AWARD

This award goes to those staff who have developed new approaches / innovative practice which has had a positive impact on teaching and learning.

AWARD SPONSOR



Nominations:

- ▶ **Admiral Lord Nelson School**
Maths Department
- ▶ **Ark Ayrton Primary Academy**
A Reading Revolution (teachers led by Sophie Bennet-Acres)
- ▶ **Ark Charter Academy**
Zak Morgan
- ▶ **Manor Infant School**
Emma Cornish
- ▶ **Mayfield School**
MFL Team
- ▶ **Miltoncross Academy**
Debra Mason
- ▶ **Portsmouth College**
Steve Powell
- ▶ **The Portsmouth Academy**
Kev Burns (Assistant Principal for Teaching, Learning and CPD) and the teachers at TPA

Shortlisted Nominations:

Ark Dickens Primary Academy

11 by 11

11 by 11 provides pupils at Ark Dickens Primary Academy with 11 memorable experiences before they reach the end of their primary education. It's about getting pupils out and about, providing them with challenging, exciting and unique experiences that they would not normally have access to. Ark Dickens Primary Academy expect great things from their pupils and 11 by 11 is driven by this desire to unleash their pupil's energy, ambitions and aspirations.

St George's Beneficial Primary School

Louise Morrow

St George's are very fortunate to have a Learning Mentor who is amazingly capable at delivering a rich and varied computing curriculum. As part of their PPA sessions, Louise takes every class teaching the skills from programming a Bee Bot to writing HTML programmes. All these are skills which our pupils need for their future lives. They love their lessons, are so engaged and self-motivated.

CREATIVITY AWARD

This award goes to those staff who have developed new approaches / adapted teaching methods, that go beyond the conventional curriculum, and which support creative thinking and provide opportunities for all pupils to expand their creativity.

AWARD SPONSOR



Nominations:

- ▶ **Ark Ayrton Primary Academy - Teachers led by Sophie Bennet-Acres & Shobana Kohli**
- ▶ **Mayfield School - Jo Webb**

Shortlisted Nominations:

Admiral Lord Nelson School

Whole Staff

Over the last year Admiral Lord Nelson School has continued to go from strength to strength with its creativity, becoming the "Creative School of the Year" at the TES Awards in June. It remains the only double Platinum Artsmark school in the UK and they are proud to be ambassadors for this programme working with a large number of schools in the city and beyond this year to support their applications. The focus within the entire school curriculum is to be as creative and engaging as possible.

St George's Beneficial Primary School

Media Project (led by Mrs Griggs and the Upper Junior Team)

The media project has been amazing to give the children a real sense of purpose for writing. The children have learnt different genres of film which also concentrate on a specific aspect of writing. The film production work within literacy has led to year on year improvement amongst pupils in terms of their literacy levels with a noticeable increase amongst boys at the school.

The Portsmouth Academy

Art Department

The Art Department have unlocked real creativity in students at The Portsmouth Academy through the use of CoRT 4 thinking tools. The Art Department have torn up the idea that creative ideas come only from inspiration and that there is nothing else that can be done about it. CoRT 4 covers the basic creative techniques, procedures and attitudes and leads to creativity being treated as a normal part of thinking, involving processes that can be learned, practiced and applied in a deliberate manner. Students who perhaps did not once feel that they were 'creative' are now able to generate very personal, individualised work and designs.

Portsmouth College

Steven Perry

Steven is a very popular and enthusiastic teacher in the SEND department at Portsmouth College. He constantly comes up with innovative lessons to engage and interest his learners, who all have specific learning support needs. He uses themes of interest to them to engage hard to reach students, for instance English lessons themed on Game of Thrones, as well as using various comedy and YouTube clips to make English lessons much more interesting and relevant.

INCLUSION AND DIVERSITY AWARD

AWARD SPONSOR



Inclusion is a strength of many of the schools in the city. We have some amazing Inclusion Teams who embed inclusive practice on a day to day basis as part of their roles. This award celebrates the work of those staff (individuals or teams) through implementing a strategy over time or working on a particular project, which has made a difference to inclusive practice and celebrating diversity.

Nominations:

- ▶ **Ark Ayrton Primary Academy**
Inclusion Team led by Lynette Payne & Philippa Dawson
- ▶ **Copnor Primary School**
Sally Walker
- ▶ **Flying Bull Primary Academy**
Meg Palamidis
- ▶ **Mayfield School**
Alternative Provisions Team
- ▶ **Moorings Way Infant School**
Moorings Way TA Team
- ▶ **Portsmouth College**
Sarah Warke
- ▶ **The Portsmouth Academy**
Chantelle Usher
- ▶ **Trafalgar School**
TS Inclusion Team (led by Cathy Seal)

Shortlisted Nominations:

Fernhurst Junior School

Beth Buist & Lenka McDonald

Lenka and Beth have worked tirelessly this year in setting up a Nurture Intervention, The Meadow, at Fernhurst Junior School. Both Lenka and Beth have spent time researching nurturing groups and adapting their newly gained knowledge in order to meet the needs of pupils at Fernhurst. They both have a unique understanding of the individuals who attend the nurture group and are able to help them apply their new learning within the classroom environment. The success of the nurture group has been down to their sheer determination and hard work.

Lyndhurst Junior School

Helen Merel

At Lyndhurst Junior School, Helen is the SENCo and Inclusion Leader ensuring that all children are seen as individuals. She works tirelessly with staff, families and other agencies to ensure children's specific needs are met allowing them to flourish. She has introduced Diversity Days, now in their third year, affording children and staff the opportunity to explore difference and equality, focusing on the protected characteristics of The Equalities Act. Her contribution to inclusion and diversity goes beyond the school to the local and national level. In short, Helen manifests in her daily life what it means to be truly inclusive and is a great role model for all in the community.

Miltoncross Academy

Rebecca Reeve & Wanjun Hobbs; EAL Team

Rebecca and Wanjun have created an environment which has welcomed Unaccompanied Asylum Seekers into the school community. These young people, in most cases, have experienced unspeakable hardships and often terrifying situations, so to embrace them into the community is an example of truly inclusive practice. Close liaison with social care, the virtual school and EMAS has ensured their needs have been met as fully as possible and has been an example of top quality co-working between all parties involved in supporting these students, who have been fully supported through their college applications to ensure successful next steps for them.

WELLBEING OF STAFF OR PUPILS AWARD

This award is to celebrate the work of staff who have developed approaches or initiatives in the school to improve the emotional and physical health and wellbeing of pupils and / or staff.

Nominations:

- ▶ **Admiral Lord Nelson School**
Whole Staff
- ▶ **Ark Charter Academy**
Gisela Ferron
- ▶ **Ark Dickens Primary Academy**
PE Team
- ▶ **Fernhurst Junior School**
Clare Goodall
- ▶ **Mayfield School**
Mel Guy
- ▶ **Miltoncross Academy**
Joe Mersey & Chris Purnell
- ▶ **Portsmouth College**
Stuart Parker

Shortlisted Nominations:

Ark Ayrton Primary Academy

Pastoral Team

The Pastoral Team have been instrumental in developing and implementing the wellbeing strategy for both staff and pupils. In the last year Ark Ayrton Primary Academy has become a Thrive school, with the pastoral team leading the programme in each class so that wellbeing targets are included into daily planning and not just an add on. The team introduced Thrive to the whole staff, providing a range of practical activities that can be used to support pupils both individually, in groups and in their classes.

Arundel Court Primary Academy & Nursery

Inclusion Team (led by Diane Cook)

Each member of the large Inclusion Team has an area of expertise and specialism that enables the most vulnerable children to thrive, feel safe, enjoy school and follow school values. Not only do they support the pupils with the most barriers to learning and behaviour but the team work collaboratively with school staff to provide an excellent resource of information and advice. Every member of this awesome team is approachable, friendly and helpful as well as being a lifeline to many of parents and carers.

Castle View Academy

Jeanette Leavers

Jeanette works at Castle View Academy as the Medical Welfare officer. Over the last academic year Jeanette has improved young girls' attendance and confidence through her work with the Red Box Project. Working in partnership with the Red Box Project co-founder, Anna Miles, Jeanette has made it her mission to ensure students do not miss out on school due to period poverty. Red boxes were first introduced at Castle View Academy and following their success are now present in multiple schools across Portsmouth.

Cottage Grove Primary School

Hayley Wild

As behaviour for learning champion across the school Hayley has initiated a bulletin of brilliance which has had a huge impact in boosting staff morale. In the general running of a school it is easy to overlook all of the little successes we have every single week. Through creating a bulletin of brilliance Hayley has given all staff the chance to voice those things they have noticed that are going well in school. Hayley draws this together into a regular e-bulletin which all staff look forward to receiving.

St George's Beneficial Primary School

Kerry Cawte and Claire Jeftha

St George's Beneficial Primary School have been driving the Thrive initiative, a Heart of Portsmouth cluster project. Claire and Kerry profile the classes with teachers and there are targets linked to personal development which are relevant to individual classes. The ethos of the school is changing, this is beyond acknowledging that children have ACEs, but is affecting the manner in which they approach children.

The Portsmouth Academy

Linda Marklew

Linda runs the breakfast club. She sends out personal invites to some of our most vulnerable children and comes in early every morning, to ensure the cafe area is clean and tidy. Linda checks out the staffing situation for the day and alerts children who are anxious if there are changes to their teaching or support staff. She greets the children individually and checks that they are set up for the day. This breakfast club provides important wellbeing to some of our most disadvantaged and vulnerable children and allows them to have key adults who they trust and can rely on.

COMMUNITY AWARD

This award is to celebrate the work of teams or an individual in the school which has had a significant impact on the local community.



AWARD SPONSOR

THINKING
SCHOOLS
ACADEMY TRUST

Nominations:

- ▶ **Castle View Academy**
Kat Nutland
- ▶ **Copnor Primary School**
Heather Elliott
- ▶ **Fernhurst Junior School**
Carole Jarvis & Lenka McDonald
- ▶ **Mayfield School**
Patrick Quirke
- ▶ **Priory School**
Jen Jordan
- ▶ **The Portsmouth Academy**
Natalie Sheppard & John Gittins

Shortlisted Nominations:

College Park Infant School

School Council

College Park Infant has always put a huge emphasis on the importance of Pupil Voice and children really feeling that they can make a difference. With this in mind in 2016 the School Council decided to start a campaign to propose a one-way system for the two roads adjacent to the school. Their campaign involved gathering opinion from the whole school community, local residents, lollipop persons and the overwhelming response was in favour of a one-way system. They were thrilled when in January 2018 the proposal for the one-way system was raised for consultation with residents and in autumn 2018 the one-way system was implemented on Crofton and Lyndhurst Roads.

Miltoncross Academy

Charlotte Mason

The main aim of Connecting Forces is to enable every Service Pupil to feel part of a friendly and supportive group who understand modern military life. It allows pupils to make connections with peers in other classes and year groups. Charlotte, herself a military wife, began by emailing pictures of recent school work from service pupils to their military parents. The group now creates bunting out of old military uniform. They have created and designed numerous pieces in preparation for the national Flags of Thanks project to celebrate Armed Forces Day in June 2019. Staff members with military connections regularly attend the meetings to share personal military life experiences with the pupils.

St George's Beneficial Primary School

EYFS Team

Returning from Christmas one member of staff fell ill with a cold. Before that week had ended she had died. The EYFS team were hit extremely hard but pulled together and supported both the children and their families. Of course the team also relied heavily on each other to get them through the hole which had opened up. Immediately the Early Years children planted many trees on the field in honour of Gemma. At the end of spring term the school held a memorial on the field open to the whole community, joined by the family and local community. The team had come up with a remarkable tribute to a dear friend and colleague. Every year in the first week of January they will hold a fundraising event for septicaemia. The family were extremely grateful, realising Gemma meant as much to St George's as St George's (past pupil and employee) meant to her.

PARTNERSHIP AND COLLABORATION AWARD

This award is to celebrate the work of those whose impact on pupils in Portsmouth extends beyond their own establishment, through school to school support, partnership working or collaborative practice.

Nominations:

- ▶ **Admiral Lord Nelson School**
Whole Staff
- ▶ **Ark Ayrton Primary School**
Jemma Pullen
- ▶ **Manor Infant School**
Ashley Howard
- ▶ **Mayfield School**
Judith Firth
- ▶ **St Swithun's Catholic Primary School**
Andrew Olive
- ▶ **The Portsmouth Academy**
Sam Steger Lewis
- ▶ **Trafalgar School**
Claire Copeland & Nys Hardingham

Shortlisted Nominations:

Castle View Academy

Laura Watford

Laura has worked in Portsmouth since 2009 in a career that has seen her contribute to improvements across four schools in the city. Over the last four years, her work as an SLE and with the Royal Academy of Engineering has seen her set up and maintained a STEM network that includes over 30 schools from Primary and Secondary phases. This network has provided training and materials to support many teachers to develop their skills in delivering STEM subjects across our city. A key part of this has been creating opportunities for industry and education to interface and Laura has worked tirelessly to give students these experiences.

Manor Infant School

Nurture Team

Since winning the Inclusion Award in 2018, the nurture team have continued to develop their practice. As a result, they have worked with and alongside other colleagues who have already established nurture groups or those who are beginning the journey. Schools who have visited have commented on the team's knowledge and understanding of the children they care for, the progress the children make and the way in which children are supported to make this progress.

Miltoncross Academy

Miltoncross Academy Junior Sports Leaders

The Year 9 Junior Sports Leaders at Miltoncross Academy have carried out extensive work in the Portsmouth community this year. The Sports Leaders have planned and delivered individual sessions in a number of primary schools as well as planning sports festivals and sports days for multiple primary schools. When another Portsmouth school were unable to deliver their coaching commitments it was Miltoncross Sports Leaders who stepped into the breach at the last minute to ensure these fun activities could still continue and no primary school children missed out.

Youth Chaplaincy

Reading Resilience Volunteers

The Portsmouth Deanery Youth Chaplaincy project is funded through local Anglican churches. Heather, Jim and Eileen attend weekly, before the start of the school day and work under the guidance of a staff member, listening and encouraging students in their reading. Their dedication has done a great deal in raising the profile and impact of the importance of reading within the year groups that they work with. This is part of the reading resilience programme at the school and the school have truly valued the consistency and continuity that Heather, Jim and Eileen have brought and continue to bring to that programme.

UNsung HERO AWARD

AWARD SPONSOR

This award is to celebrate the members of the whole school community who rarely get a mention and are never in the limelight but who are invaluable to the school and who have a record of outstanding contributions.

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Nominations:

- ▶ **Admiral Lord Nelson School**
Anne Keen
- ▶ **Ark Ayrton Primary Academy**
Jemma Pullen
- ▶ **Ark Charter Academy**
Gill Breach
- ▶ **Ark Charter Academy**
Christine Taylor
- ▶ **Arundel Court Primary Academy & Nursery**
Alan Parrott
- ▶ **Castle View Academy**
Donna Mitchell
- ▶ **Fernhurst Junior School**
Michelle Sammers
- ▶ **Manor Infant School**
Lisa Kenward
- ▶ **Miltoncross Academy**
Matt Chuter
- ▶ **Priory School**
Jen Jordan
- ▶ **St George's Beneficial Primary School**
Michelle Frost
- ▶ **St Swithun's Catholic Primary School**
Jo Bacon
- ▶ **The Portsmouth Academy**
Chris Notman
- ▶ **Trafalgar School**
Charlene Simms

Shortlisted Nominations:

Copnor Primary School

Charmaine Caruana

Charmaine started as a cleaner at the school and is now the assistant caretaker. She always stays late to lock up, and always does so with a cheery smile and the comment that it's "no bother!" She has undertaken so many projects over the years, including revamping the pond and wildlife area as well as the Year R playground. However, Charmaine's greatest strength of all is the pride that she takes in the school which means that she never sits still and is always finding the little things that make a big difference.

Mayfield School

Sharon Rolfe

During her time at Mayfield Sharon has held various administrative roles and is currently the school's Education Welfare Officer. She has always been highly supportive of pupils, particularly the most vulnerable. When Year 11 were asked "who goes the extra mile?" Sharon's name was top of the list. Sharon is a great listener, compassionate...but most of all 'fair' to both parents and pupils and is happy to have the difficult conversations. Sharon is the member of staff that so many pupils rely on for a parental chat, counselling or a hot chocolate.

Moorings Way Infant School

Iain Mclean

Iain has been a dedicated governor at the school for a number of years. As ex-forces he has always been a champion for Service Children and has taken his governing responsibilities seriously. Although retired, Iain is an advocate and role model for learning and has completed a number of Open University courses in various subjects and takes joy in learning new skills

and knowledge. He has really made the school question and challenge our decisions and the school has improved because of this.

Portsmouth College

Viv Moignard

Working in the cafe at Portsmouth College, Viv Moignard is always cheery and makes everyone she comes into contact with feel special! She serves food and drinks to staff, students and visitors alike with a smile on her face and is always happy and willing to share the time of day with people, no matter how busy she is. Many staff and students actually look forward to going to get their tea and coffee and snacks from Viv and having a chat with her as she brightens everyone's day.

OUTSTANDING CONTRIBUTION TO EDUCATION IN PORTSMOUTH AWARD

AWARD SPONSOR

Portsmouth
College



This award recognises the sustained and substantial impact of the nominee on the education of children and young people in Portsmouth.

Nominations:

- ▶ **Mayfield School**
Louise Hillier
- ▶ **Miltoncross Academy**
Elaine Seymour
- ▶ **Portsmouth City Council**
Mike Stoneman

Shortlisted Nominations:

Salterns Academy Trust

Steven Labeledz

Throughout his career, Steve has always been totally committed to collaboration and working in partnership with colleagues across Portsmouth for the benefit of all children in the city. He always gave generously of his time and sought out ways to engage Business Leaders in the knowledge that this was the way to influence and improve the life chances of our young people, which is evidenced by his long term commitment to his work with Shaping Portsmouth and the Education Business Partnership. Steve remains a highly influential leader within Portsmouth who has had the most tremendous impact on so many children within Portsmouth; he has been instrumental in the establishment of Admiral Lord Nelson School and UTC Portsmouth as well as the creation of Trafalgar School.

Cottage Grove Primary School

Polly Honeychurch

Polly has been teaching in Portsmouth since 1986 and has always worked in schools in the heart of Portsmouth – Charles Dickens Middle, St George's Beneficial and Cottage Grove where she has been headteacher for nearly 20 years. Polly has always had a passion for working across the city and has shown this in her years of conducting children as part of

Portsmouth Schools' festival of music and Music Hub activities. Until recently she was chair of Portsmouth primary heads and in this role has organised many residential leadership conferences. She has a real passion for education in Portsmouth and has inspired so many others.

Kings Group Academies

Debbie Anderson

Debbie Anderson has been nominated to recognise her outstanding contribution to education in Portsmouth for the past 20 years as a headteacher and executive headteacher of four schools in the city and as a National Leader of Excellence, in addition to her role as an Ofsted inspector and the work she has done in the city to support KS1/2 moderation and monitoring of Year 1 phonics screening. Debbie sits on the PEP School Improvement Board and is now also leading school improvement work across King's Group Academies. In her role as a LLE and then a NLE she has supported over 30 schools in the city. On a final note it is worth stating that Debbie has always seen each and every child as an individual and has instilled in staff that each one of them can transform lives and fulfil every child's potential.

The Thinking Schools Academy Trust

Natalie Sheppard

Natalie Sheppard has had an overwhelming impact on children's aspirations in Portsmouth, constantly seeking out every opportunity for students in one of the most deprived wards in the country to 'Aspire and Achieve'. Born, bred and schooled in Portsmouth, Natalie has a huge sense of moral purpose for her community and she has transformed The Portsmouth Academy from bottom to one of the top performing academies in the city over the past 6 years. Transforming a special measures school into

one on the brink of outstanding is attributed to Natalie relentlessly driving a culture of ambition. Students now truly believe that their lives can be transformed and this comes through Natalie's passion for activities such as university visits, employability workshops and working with 'Shaping the Future of Portsmouth'. Her outstanding leadership has been recognised as the driving force within this shift as she demands the highest expectations from all.

MY TEACHER ON A POSTCARD COMPETITION

My Teacher on a Postcard Exhibition

We are delighted with the fantastic response we've received to the My Teacher on a Postcard Exhibition and have thoroughly enjoyed looking through thousands of wonderfully creative entries. Thank you to all who encouraged their pupils and staff to submit a piece of hand-crafted or digital art, written work or photograph reflecting the theme of My Teacher.

We will shortly be announcing the winners, runners up, and highly commended entries in each of the three age groups:

- ▶ **Year R to Year 2**
- ▶ **Year 3 to Year 6**
- ▶ **Year 7 to Year 13**

Entries will be displayed at the Teacher on a Postcard Art Exhibition taking place at HIVE on the lower ground floor of Portsmouth Central Library on the Tuesday 29th, Wednesday 30th and Thursday 31st October from 9.30am - 6pm. We hope that children and their parents will be able to come to this free exhibition during half term week.

We look forward to seeing you at the Exhibition!

Event sponsors

